DATTA MEGHE INSTITUTE OF HIGHER EDUCATION & RESEARCH

(Declared as Deemed to be University under Section 3 of UGC Act, 1956)
Conferred 'A' Grade Status by HRD Ministry, Govt. of India
Re-accredited by NAAC (3rd Cycle) with 'A+' Grade (Score 3.53 on 4 Point Scale)
Sawangi (Meghe), Wardha

IQAC

Internal Quality Assurance Cell

Quarterly Meeting 15.10.2022

Agenda Papers

Agenda for Quarterly Meeting of Internal Quality Assurance Cell to be held on 15th October, 2022 at 03.30 pm.

	Item to be discussed
1	To confirm the minutes of the last Quarterly IQAC Meeting held on 25th June, 2022 at IQAC Board Room Sawangi (Meghe), Wardha.
2	To approve the 'Action Taken Report' of the last Quarterly IQAC Meeting held on 25th June, 2022 at IQAC Board Room of DMIMS (DU), Sawangi (Meghe) Wardha.
3	PDP indicators review and proposed new indicators w.r.t Internationalization
4	Status of QnM for SSR, NAAC 4th Cycle reaccreditation
5	Other relevant Information to be included in SSR
6	Best Practices and Institutional Distinctiveness
7	Any other matter with the permission of the Chair

Agenda item no 1 : To confirm the minutes of the last Quarterly IQAC Meeting held on 25th June, 2022 at IQAC Board Room Sawangi (Meghe), Wardha.

Agenda item no 2 : To approve the 'Action Taken Report' of the last Quarterly IQAC Meeting held on 25th June, 2022 at IQAC Board Room of DMIMS (DU), Sawangi (Meghe) Wardha.

Internal Quality Assurance Cell

Ref. No. DMIMS(DU)/2022-23/___   Date: 25/06/2022

Actionable Points of the Quarterly Meeting of Internal Quality Assurance Cell held 25th June, 2022 IQAC Board Room, DMIMS (DU), Sawangi (Meghe), Wardha.

S. No.	Actionable	Person Responsible	ATR
1.	IQAC to ensure timely submission of suggestions and recommendations from DMIMS(DU) on all relevant UGC draft regulations and notified regulations.		The suggestions are being mailed regarding UGC draft regulations. The last was regarding PhD regulations on 13th July 2022.
2.	Two separate booklets on initiatives, activities and outcomes pertaining to SDG 3 & SDG 4 to be prepared before 4th cycle NAAC by IQAC.		Booklet on SDG 3 – Good health and well being is prepared. SDG 4 – Not yet initiated Suggestion : information booklet of SHPER may have these inclusions
3.	Wherever possible and relevant, the initiatives w.r.t Internationalization be showcased in various criteria of NAAC and its indicators be suitably incorporated in PDP of the University.		PDP indicators identified regarding Internationalization. Elaborated in Agenda no 3
4.	The Competency based Pharmacy education document to be approved for adoption and subsequent implementation in DMCP, DMIMS(DU).		Competency based Pharmacy education document adopted for implementation. Faculty Orientation is scheduled under guidance of SHPER.
5.	Advisory committee for Internationalization to be notified on priority basis.		DMIHER Global is notified vide notification no 74 of 2022 dated 3rd Oct 2022

**Member Secretary
IQAC**

Agenda item no 3: PDP indicators review and proposed new indicators w.r.t Internationalization

Total indicators : 90 **New Indicator proposed : 5**		
Overachieved	**Underachieved**	**Optimally achieved**
31	6	54
	1. Faculty Exchange 2. Internationally Qualified Faculty 3. **Number of online courses developed for MOOC platform like SWAYAM** 4. Twinning programs 5. Joint degree programs 6. Dual degree programs	

New Indicators proposed (Internationalization) : 5

1. Number of MOUs with top 500 Universities across the globe (THE) for Twinning , Joint , Dual degree
2. Number of Electives/Externships/Observer ships offered by foreign Universities
3. Joint Publications with International faculty
4. Collaborative/Consortia research projects with International organizations
5. International PhD registrations

GANTT Chart – NAAC Re-accreditation 4ᵗʰ Cycle

15ᵗʰ November 2023

IIQA

→

December last week

SSR submission

→

Jan 2023

DVV

→

February – March 2023

Peer Team visit

→

March 2023

Accredited DMIHER (DU)

SSR preparation

Timeline	Milestones
August 2022 – 15th November 2022	QnM
29th and 30th September 2023	Mid term audit of data
November 2022	QIM
20th November 2022	SSR Audit
25th November 2022	SSR Draft

Criteria Wise status report of QnM

II : Teaching learning & Evaluation	
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners	All colleges
• Allotment order of mentor to mentee and records of mentors and mentees meetings • Copy of circular pertaining the details of mentor and their allotted mentees • Approved Mentor list as announced by the HEI • Log Book of mentor	All colleges
Average percentage of fulltime teachers with Ph.D./D.Sc./D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils / Universities during the last five years	PG teacher ? All Professors ? Associate with 8 years teaching experience ?
Annual Report of Examination for last five years	All programs, entire cycle of examination paper setting, validation, examination, valuation, result declaration, result analysis, with reforms, initiatives and copyrights

Criteria Wise status report of QnM

III : Research, Innovation and Extension	
• UCs and Project closure reports	For every granted project
• Awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students	Only Innovation/discovery/ innovative granted project award
• Active MOUs with evidence of activities against each	MOU evidences – project, publication, externship completion, academic and scientific events, placements
• Extension activities – Reports and awards	More than 1000 reports

Criteria Wise status report of QnM

IV : Infrastructure and learning Resources	
• Infrastructure	Geotag photo and video
• Library committee meeting minutes , • Utilisation data of online resources – e journals, e books, SWAYAM, Shodhganga, Shodhsindu, discipline specific databases • Orientation of staff and students regarding KOHA/RFID	All colleges
• E content developed by teachers	Updated LRMs of all colleges

Criteria Wise status report of QnM

V : Student Support and Progression	
• Minutes of Anti-ragging committee	All colleges
• Placement data last five years	All colleges
• Higher education proofs (preceding academic year)	All colleges
• Communication skill lab reports	All colleges

Criteria Wise status report of QnM

VI : Strategy Development and Deployment	
• University Organogram	Vision, Mission, Objectives, MOA – revision required To be updated
• Annual report	To be matched with all other data
• Receipt from Teachers receiving financial support for conf/seminar • Teachers with membership of professional bodies – certificate of membership	All colleges
• Prof Development program reports	More than 1000 programs - All colleges
• Procedures for optimal resource utilization	To be prepared

Criteria Wise status report of QnM

VII : Institutional values and best practices	
Details of activities that inculcate values; necessary for being responsible citizens as reflected in the Constitution of India	Central reports for last five years
Annual report of the celebrations and commemorative events for the last five years	Report to be compiled for last five years

Agenda Item no 6 : Best Practices & Institutional Distinctiveness

Best Practices

1. Umbrella mechanism of the
University for Meaningful Student
Engagement (MSE) in all curricular
initiatives and related decision making

2. Research and Publication model for
Competency- based Graduate Education

3. Analytical skill development
ecosystem for learners at DMIHER (DU)

Best Practices

1. Umbrella mechanism of the University for Meaningful Student Engagement (MSE) in all curricular initiatives and related decision making

2. Research and Publication model for Competency- based Graduate Education

3. Analytical skill development ecosystem for learners at DMIMS

Distinctiveness

1. Competency Based Education in Health Professions Education

2. Community based Training in Health Professions at DMIHER

3. Accomplishing SDG 3 through extension, outreach and community services

Agenda Item no. 7: Any Other matter with permission of chair

- List of 'any other relevant information' criteria-wise for SSR
- List of Booklets, manuals, handbooks, compilations etc. to be prepared

Booklets to be prepared for SSR NAAC 4th Cycle	Booklets to be included in SSR NAAC 4th Cycle
1. SHPER information booklet	1. Compendium on COVID-19 initiatives
2. Research and Innovation Ecosystem	2. DMIHER (DU) policies
3. Stakeholders Feedback mechanisms at DMIMHER (DU)	3. HR policy
4. e - Governance at DMIHER (DU)	4. Service Rules
5. Student Welfare and Outreach activities	5. Decade report of Nodal centre
6. School of Virtual Learning	6. Student Notebooks - samples
7. Value added Courses (VAC) brochure	7. ECE handbooks
8. Various Brochures – Brand Harvest	8. Integration modules
9. Outcome based education at DMIHER (DU)	9. Foundation course booklet
10. Academic experience at DMIHER – Learner's handbook	10. Log books – CBME, PG, SVL – sample copies
11. Community based training at DMIHER(DU) – an information brochure	
12. Booklet on SDG 3 & SDG 4 initiatives at DMIHER	
13. Annual reports of Centres of Excellence	

Dr Tripti Waghmare

Director, IQAC, DMIHER (DU)